Dear Incoming Third Graders and Parents,

Congratulations on your promotion to third grade!

Third grade will be action packed, and I am looking forward to teaching you.



To help you prepare for September, I am assigning summer work to review all that you have accomplished in 2<sup>nd</sup> grade. Please complete your work carefully and neatly. Included in your summer work folder is a reading log and bookmarks. I would like everyone to try and read one book each week. If you need a little help, it's fine to read with mom or dad. I promise you that I will be reading too! We will display our class reading logs in September. There is also one book report to complete. Please return this folder with all completed work on the first day of school.

Hopefully, addition and subtraction facts to 18 have been memorized. If you have not memorized these facts, please make it a priority over the summer. Third grade math is challenging, and it is essential that these facts be memorized before we start chapter 1. Please understand that third grade math will be vey difficult if these facts are not committed to memory.

If you know your addition and subtraction facts, then please start memorizing multiplication facts through 12!

I am also including your supply list for September so you can take advantage of the summer sales on school supplies. I will continue to check my email (<a href="mailto:mhohner@holysavioracademy.com">mhohner@holysavioracademy.com</a>) over the summer in case anyone needs help or has any questions about our summer work.

Happy summer!

Mrs. Hohner

### THIRD GRADE SUPPLY LIST



Qty.	Item
1	Large, soft zippered pencil case
12	sharpened pencils
2	pink or white wedge erasers
1	box of crayons (The 24 Crayola pack is recommended.)
1	box of coloring pencils
1	pair of age appropriate scissors
1	large glue stick
1	yellow highlighter
4	dry erase markers & 1 eraser
1	12 inch wood ruler
1	2-pocket folder (red)
1	2 pocket folder (green)
1	2 pocket folder of any color or design
1	pair of over- the- ear headphones for use with
	Chromebooks
1	mouse to use with Chromebooks

## **APPRECIATED DONATIONS**

1 ream of copy paper, 1 box of tissues, 1 roll of paper towels, and 1 box of unscented baby wipes

# Book Report

Submitted by:	
Submitted on:	
Book Title:	
Grade/Section:	
Who are the main characters?	
What is the setting of the story?	
Give a brief summary of the story.	
What did you learn from the story?	

is hot.
Reading
Summer







is hot.
Reading
is Cool!

Summer

is hot.
Reading
is Cool

# I've read some COOL books this summer! Please write the title of each book you have read over the summer.

Name Par	Parent's Signature
o o	
2.	2.
ĊΩ	Ω
£	4
, T	15.
6	16.
7.	7.
CO	18.
Q	Iq.
10.	20.

# **Addition Practice 1**

**Time:** \_\_\_\_\_ minutes **Score:** \_\_\_\_\_ out of 25

Date: \_\_\_\_\_

# **Addition Practice 3**

Date: \_\_\_\_\_

# **Subtraction Practice 1**

**Time:** \_\_\_\_\_ minutes **Score:** \_\_\_\_\_ out of 25

Date: \_\_\_\_\_

# **Subtraction Practice 3**

# **Subtraction Practice 5**

Name:

# Rounding to the Nearest Hundred

### Round each number to the nearest hundred.



b. 945 \_\_\_\_\_



d. 123



e. 834 \_\_\_\_\_

f. 391 \_\_\_\_\_

g. 498 \_\_\_\_\_

h. 854 \_\_\_\_\_

i. 69 \_\_\_\_\_

j. 268 \_\_\_\_\_

k. 110 \_\_\_\_\_

ı. 893 \_\_\_\_\_

m. 345 \_\_\_\_\_

n. 688 \_\_\_\_\_

o. 238 \_\_\_\_\_

p. 835 \_\_\_\_\_

q. 469 \_\_\_\_\_

r. 384 \_\_\_\_\_

s. 575 \_\_\_\_\_

t. 629 \_\_\_\_\_

 u. Craig is an auto mechanic. He has 51 lug nuts in a bucket. Round this number to the nearest hundred.

v. Craig repaired 348 cars this year. Round this number to the nearest hundred.

# **Expanded Form**

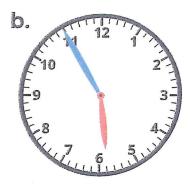
### Write each number in expanded form.

### Write these numbers in standard form.

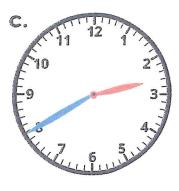
# **Telling Time**

Write the time shown on each clock.

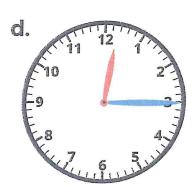
•



.\_\_\_\_\_



.....



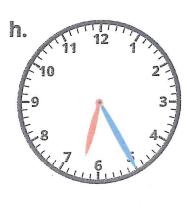


•



.....





•



•

Name:
-------

# **Noun Review**

Circle the nouns in the sentences below.

- 27. The boy washed his hands with soap.
- 28. Samantha was thinking about her little, brown dog.
- 29. Jen picked up her pencil and drew a picture on the yellow paper.
- 30. Adam ate two giant cookies after school.
- 31. Monica cleaned her entire bedroom from ceiling to floor.
- 32. Michael was outside playing catch with the football.
- 33. The window on the garage is open.
- 34. Nicole hears the rain falling on the sidewalk.
- 35. Can Max play with the kitten?
- 36. The old goose honked as it flew through the air.

Name:
-------

### **Plural Nouns**

A noun that names only one thing is a *singular noun*.

examples: book, dish

A noun that names more than one thing is a **plural noun**.

examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.

Nouns ending in x, z, s, sh and ch form the plural by adding an **es** to the end.



Singular: I have a colorful dish.



Plural: I have lots of colorful dishes.

### Add an $\underline{s}$ or $\underline{es}$ at the end of each word to form the plural.

1. flower 2. tool 3. box tree 5. flash church 7. lunch 8. apple 9. peach 10. truck 11. waltz 12. crash 13. blanket 14. tax 15. dog 16. egg 17. car 18. beach 19. wish 20. cloud

**Challenge:** On the back of this paper, write a complete sentence that has a singular noun <u>and</u> a plural noun in it.

# **Action Verbs**

Tell whether each word is an action verb or noun. Write the words <u>action verb</u> next to each action verb. Write the word <u>noun</u> next to each noun.

- **13.** swims \_\_\_\_\_
- 20. basketball

14. thinks

- **21.** plays \_\_\_\_\_
- 15. sneezes
- 22. relaxes
- 16. clock \_\_\_\_\_
- **23.** grass \_\_\_\_\_
- 17. tooth \_\_\_\_\_
- **24.** game \_\_\_\_\_
- 18. drives
- **25.** writes \_\_\_\_\_

19. takes

**26.** book \_\_\_\_\_

Write a sentence with an action verb to describe each picture. Underline the action verb.

27.



28.



29.



Name:	
1401110.	

# **Adjectives**

An adjective is a word that describes a noun.

example: Mr. Johnson has a long beard.

The word long is an adjective. It describes the noun, beard.

In each sentence, circle the adjective that describes the underlined noun.

- 1. Leroy and Jenna walked up to an old castle.
- 2. Maddie put the golden key in the lock.
- 3. Today is the fifth day of January.
- 4. The baby birds flew from the nest.
- 5. Joe's truck has a flat tire.

Circle the adjective in each sentence. Underline the noun that it describes.

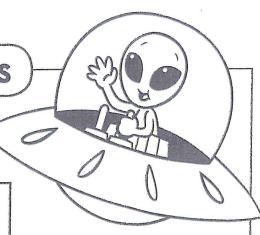
- 6. I am holding a marker in my left hand.
- 7. Patricia played beautiful music on her guitar.
- 8. Has anyone read Caitlyn's latest story?
- 9. The sly fox outsmarted the chicken.
- 10. Miguel built a large bookshelf.



Grade Grade

No	ame:
	Alien Adjectives -
A	Circle the adjective in each sentence.  Then, tell what noun the adjective is describing.
	examples: The green alien walked out of the spaceship.

The adjective green describes the alien.



7	The	shiny	spaceship	landed	in	mv	vard.

The adjective \_\_\_\_\_ describes \_\_\_\_\_

2. An alien with big eyes walked out of the ship.

The adjective \_\_\_\_\_ describes \_\_\_\_\_

It waved its tiny hand in the air.

The adjective \_\_\_\_\_ describes \_\_\_\_\_

4. The alien said, "Earth is such a beautiful planet."

The adjective \_\_\_\_\_ describes \_\_\_\_\_

A brown rabbit hopped into the yard and scared the alien.

The adjective \_\_\_\_\_\_ describes \_\_\_\_\_

6. The frightened alien ran back into its spaceship and blasted off.

The adjective \_\_\_\_\_ describes \_\_\_\_

Nai	me:			
2 4 -11	6100			

# **Action Verbs**

An <u>action verb</u> is a word that shows what someone or something is doing.

examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

### Circle the action verb in each sentence.

- 1. Sal listens to his favorite song.
- 2. Craig hits the baseball over the fence.
- 3. The little pig grunts.
- 4. The roof of the house leaks.
- 5. The hunter searches for a deer.
- 6. Dr. Gold examines his patient.
- 7. The bluebird in the tree sings beautifully.
- 8. The football team dashes out of the locker room.
- 9. Paul reads The Adventures of Tom Sawyer.
- 10. Mrs. Gray buys a roll of paper towels at the store.
- 11. Judy solves the mystery.
- 12. Harold finds a purple crayon.

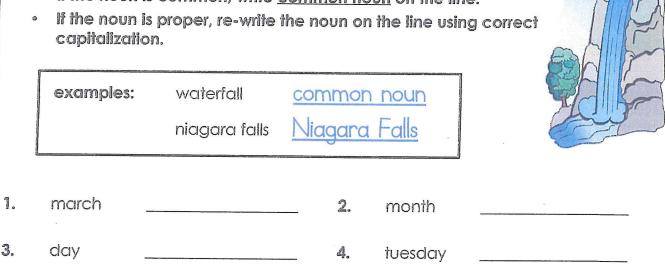


Name:	
14011100	

# **Common and Proper Nouns**

Determine whether each noun is a common noun or a proper noun.

· If the noun is common, write common noun on the line.



- 5. holiday christmas 7. cereal 8. cheerios 9. dr. gomez 10. doctor 11. city 12. boston 13. street 14. main street 15. burger king \_\_\_\_\_ 16. restaurant \_\_\_\_\_
- 17. slate creek \_\_\_\_\_\_ 18. creek \_\_\_\_\_
- 19. dog \_\_\_\_\_\_ 20. snoopy \_\_\_\_\_
  - ★ Challenge: Write a complete sentence that has a proper noun and a common noun in it.

Name:	Nour	Review )
Write <b>noun</b> r that are not		nouns. Write <b>not a noun</b> next to the words
1. big		7. snowflake
<b>2</b> . bird		8. sing
3. cookie		<b>9</b> . milk
4. monster		<b>10.</b> squeeze
5. chair		11. look
<b>6.</b> sit		<b>12.</b> street
		uns that refer to one person, place or thing. more than one person, place or thing.  20. mice
<b>14.</b> men		<b>21</b> . feet

300021

22. woman \_\_\_\_\_

23. people

24. fox

25. knives

**26.** home

**15.** hand

16. fingers

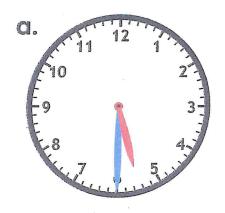
17. women

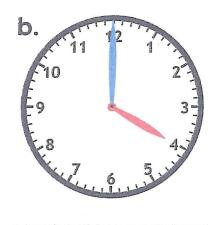
18. man

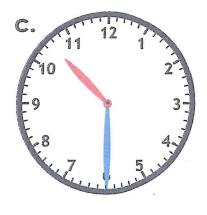
19. cow

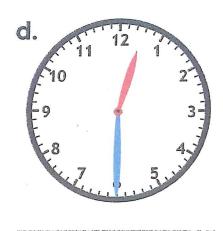
# **Telling Time**

Write the time shown.











f. 11 1:	2 1
£ 9	3-
.8	5

# Thousands, Hundreds, Tens and Ones

a. 5,465 = \_\_\_\_\_ thousands, \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_ ones

b. 2,304 = \_\_\_\_\_ thousands, \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_ ones

c. 570 = \_\_\_\_\_ thousands, \_\_\_\_ hundreds, \_\_\_\_ tens, \_\_\_\_ ones

d. 8,804 = \_\_\_\_\_ thousands, \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_ ones

e. \_\_\_\_\_ = 2 thousands, 3 hundreds, 4 tens, 4 ones

f. \_\_\_\_\_ = 7 thousands, 7 tens, 9 ones

g. \_\_\_\_\_ = 6 thousands, 4 hundreds, 8 ones

h. \_\_\_\_\_ = 9 thousands, 2 tens, 9 ones

i. \_\_\_\_\_ = 1 thousands, 6 hundreds, 8 tens



- j. Which one is the greatest? Circle it.
- 9 thousands, 8 tens, 8 ones
- 9 thousands, 8 hundreds, 8 tens
- 9 hundreds, 9 tens, 9 ones

# Rounding to the Nearest Ten

### Round each number to the nearest ten.



b. 24

c. 54 \_\_\_\_\_

e. 87 \_\_\_\_

f. 98

g. 65 \_\_\_\_\_

h. 57 \_\_\_\_\_

i. 19 \_\_\_\_\_

k. 77

1. 35 \_\_\_\_\_

m. 59 \_\_\_\_\_

n. 83

o. 22 \_\_\_\_\_

p. 12

g. 68 \_\_\_\_\_

r. 63 \_\_\_\_\_

**\_\_\_\_\_ t**. 71

u. Cole baked 72 cupcakes. Round this number to the nearest ten.

v. Claire baked 27 brownies. Round this number to the nearest ten.

Name:

Date:

# Subtraction

Date: \_\_\_\_\_

# **Subtraction Practice 2**

Time: \_\_\_\_\_ minutes

**Score:** \_\_\_\_\_ out of 25

Date: \_

# **Addition Practice 4**

# **Addition Practice 2**

**Time:** \_\_\_\_\_ minutes **Score:** \_\_\_\_\_ out of 25